***Romeo and Juliet*, by William Shakespeare**

 **TASK 1** Warm-up - Speaking

The students are given some hand-outs that contain information about William Shakespeare, his work and life. They are asked to read all the information and then mention to the whole class which of this information they knew, which was the most surprising.

**TASK 2** Reading and Watching

The students are told that they are going to read the famous play and see the movie based on the play. At school they watch the movie – Franco Zeffirelli’s version - then go on with reading the play at home or at school. It depends on the length of the scene. The teacher may stop the movie after the first scene and ask the students to read that act at home or at school as I have said before. After the whole movie is finish as well as the play, the teacher can suggest other activities.

**TASK 3** The play and the movie – Comparison of the main scenes

The students are asked to make a comparison – similarities and differences - between the text version and the version of Franco Zeffirelli’s movie taking into account how the characters are portrayed, the lines in the scenes listed below. The students can work in pairs or teams of four.

|  |  |  |
| --- | --- | --- |
|  | The text version | Franco Zeffirelli’s movie |
| Prologue |  |  |
| The fight scene |  |  |
| The party scene |  |  |
| Balcony scene |  |  |
| Confession scene |  |  |
| Death scene |  |  |

**TASK 4** Vocabulary understanding

The teacher can organize an activity to allow all the students understand some difficult words from the text *Romeo and Juliet.* The students are organized in four groups and each group gets a set of words. They have to provide the literary version of that word.

|  |  |  |  |
| --- | --- | --- | --- |
| Group 1 | Group 2 | Group 3 | Group 4 |
| ‘tis | gi’  | e’er | e’en |
| prevailment | collied | aby | Afeard |
| ope | ne’er | oft | Beteem |
| eyne | i’ | neaf | anon |
| o’er | a’ | wot | waxen |

The students have the text of the play in front of them so they can read the line(s) where the words are.

**TASK 5** A love message

The students are asked to write on small pieces of paper o love message for somebody they love deeply. The pupils name themselves to read the messages. A contest may be organised. The boys have to choose the nicest love message written by a girl and the girls have to choose the nicest message written by a girl.